#### School Health Development Project for All Cambodian Children

# Newsletter



Gakugei 東京学芸大学



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### 11th School Health Training

The 11th School Health Training was held from 21st to 22<sup>nd</sup> March at Himawari Hotel in Phnom Penh.

Participants were School Health Lecturer at PTEC and BTEC, Director and Deputy Director at PTEC and BTEC, also, Deputy Director and 2 members from the School Health Department of Ministry of Education, Youth and Sport (MoEYS). In a slight difference from the usual training, we invited guest lecturers from two institutions to give lectures to our School Health lecturers this time.



#### **Attractive Poster Making**



In day 1 activity (21st March), we invited 1 lecturer and 2 instructors from Social Compass, which is an artistic creators company, to lead a training on how to make attractive posters.

The reason for this program is that posters displayed in Health Room at school are very effective in teaching children about health. We learned how to make them by cutting and pasting the size and position of the title and the overall design.







After deciding what words to include in the poster, the letters were made and cut out. Next, draw a picture. The picture can be drawn on a separate piece of paper and then cut out and pasted on. Once the poster creation is done, each group explained to the participants about their masterpieces. All participants enjoyed making posters using a method they had never made before.

We hope School Health lecturers would share this skill with their student teachers in School Health class at TEC.

#### Copyright law in Cambodia

In day 2 activity (22<sup>nd</sup> March), we invited Mr. Sakano Issei from Ministry of Justice as a lecturer about copyright law in Cambodia. Why is copyright important? In universities and other educational institutions, copyright is involved in writing papers, publishing books, etc. For School Health lecturers, copyright is also a familiar issue, for example, whether it is permissible to use images and illustrations from the internet when making documents such as PowerPoint presentations.





Mr. Sakano gave an easy-to-understand explanation, citing actual cases. The lecture was extended due to the many questions from the participants, but it was clear that this was a topic of great interest to the instructors.

#### School Health Textbook for TEC has been completed!



School Health Textbook for TEC in Khmer language version has been completed.

From Japanese to English is fine, but from English to Khmer, we had to say, "There is no such word in Khmer!". In a country where health terminology is extremely rare, we were trying to produce a School Health textbook of over 300 pages. We would like to admire our Cambodian staffs and the 17 School Health lecturers at PTEC and BTEC for the proofreading, page by page until the end.



**Japanese** draft

**English** published

Khmer **Published** 

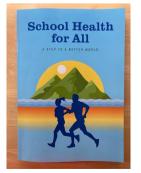
2021

2022

2023



Contributed the textbook to all of Year 4 student teachers at PTEC and BTEC



**English version School Health Textbook** 



All colored printed book with illustration and diagram



Why does this project conduct lesson study in Cambodia? Dr. Asakura will share his opinions.



Dr. Asakura explained about the importance of lesson studies in News Letter Vol.10. Continued from previous issue.

This is because the subjects of school health and health education are new subjects and there are no teaching specialists in Cambodia. In addition, school health and health education aims at acquiring practical knowledge, and at the same time, it teaches social health issues that should be tackled collaboratively not only by children but also by adults, including teachers. School health and health education is a new holistic, whole-society educational practice for creating better, healthier ways of living, and for creating healthier schools, local communities, societies, and nations.







For this purpose, it is necessary to acquire the habit of reconsidering the view of students, the view of education, the concept of teaching methods, the creation of teaching materials, methods of evaluation, and the significance of questioning, in line with the essential purpose of school health and health education. To fulfill our responsibilities as professional teachers, we need to conduct research through lesson study. To improve the quality of education in Cambodia, it is essential to strengthen the competence of teachers at the two Teacher Education Colleges, which will serve as models for teachers throughout the country. In this project, we would like to challenge ourselves to develop a lesson study appropriate for Cambodia, taking into account the social and school culture of Cambodia, through the creation of school health textbooks and lessons.

Above all, I hope teachers should be people who love to learn and teach new things, and who learn and grow together with children. Because the knowledge, information, and values of health are constantly changing. "New wine must be put into new leather bags. (Luke 5:36-38, New Testament)" "If we can change something, let us have the courage to change it." First, let us move forward together, slowly, one step at a time.

## Official launching ceremony of School Health Textbook for Teacher Education College



(From left side) Mr. **Ohno Akihiro**, Deputy manager of International Division of Tokyo Gakugei University / Dr. **Asakura Takashi**, professor emeritus of Tokyo Gakugei University / Mr. **Mori Yuji**, Executive Director of The Nippon Foundation / H.E. Ms. **Kim Sethany**, Secretary of States for the MoEYS / H.E.Dr. **Set Seng**, Director of PTEC / H.E.Mr. **Bin Chhom**, Director of BTEC, H.E Dr. **Soeur Socheata**, Under Secretary of State for MoEYS, H.E.Dr. **Chhay Kim Sotheavy**, Director of School Health Department of MoEYS

On 24 March 2023, School Health for All Cambodian Children project and the team from Tokyo Gakugei University, supported by The Nippon Foundation, handed over the School Health textbook to the Ministry of Education, Youth and Sport and PTEC and BTEC after three years of work.

On April, the textbooks were in the hands of student teachers who will become Primary School teachers at PTEC and BTEC in the near future.





Certificates were handed to each of the 17 School Health lecturers at PTEC and BTEC.

They are working as Cambodia's first School Health lecturers.





We can see the movie of the ceremony from the link ↓ https://fb.watch/kQ5RDdfu-z/ or QR code.

