

Greeting from School health Department of MoEYS

The Government of Cambodia, the Ministry of Health and the Ministry of Education Youth and Sports (MoEYS) are making joint efforts to encourage the participation in the vaccinations for learners and teachers with the hope of reopening the schools and Cambodia economy in the near future.

Health education is part of the reformation of learning program and environmental program, which is the second reformation of MoEYS among five and the second prioritized reformation strategy of TEC. There is collaboration between Japan and Cambodia, mainly Tokyo Gakugei University and Teacher Education College (TEC) in Phnom Penh and Battambang province to (1) train School Health lecturers then from lecturers to the teacher candidates by adding credits in the TEC next school year curriculum, (2) develop health education syllabus and textbooks for School Health lecturers and students at TEC, and (3) establish the department for health education at both Phnom Penh and Battambang TEC in the future. Adjusting to the new normal, there is an encouragement from the government of Cambodia, especially the MoEYS, to establish school health committees and health room aiming to all education institutions and schools both private and public all over the country.



Dr. YUNG Kunthearith
Vice Director, School Health Department

Once the COVID-19 situation is better, I hope we can carry officially face to face meeting to wrap up the training for both TECs and to discuss further the possibility of adding the health subject in the National Institute of Education as well. (Remarks at the 5th training on September 16, 2021)

School Health 5th Training Report

MASUKO Yuuka, THAY Sokheng

School Health 5th Training was held on 16th and 17th September 2021. Participants from Cambodia are 16 lecturers and management team from Teacher Education College (TEC) in Phnom Penh and Battambang. The training was conducted through online. The topics are “Prevention of lifestyle diseases” and “Prevention of Communicable disease”. The training was facilitated by Japanese professors, and Master Trainers who are TEC lecturers to lead School Health lecturers. Japanese professors made lesson plans and documents and Master Trainers did lectures in Khmer after trained by Japanese professors. Everybody had active discussions and had good times to learn new knowledge about school health for Cambodian lecturers. In the group work, all participants created a poster to prevent food poisoning, which was a very exciting because making poster was the first activity for them. This is the first trial to lecture by Master Trainer with Khmer language, we think this style is fit for our training.



Project's Latest Update

Progress in Developing School Health Textbooks

The English version of the primary school textbook (introduction and 16 chapters) for School Health classes at TEC is now ready, and the Khmer translation and original illustrations are in progress.

For the lower secondary course, about half of the proposed structure and content of the 37 subjects (30 subjects and 7 curriculum studies) is ready, and the other half will be completed in October 2021.



Dr. ASAKURA Takashi
Project Manager, Professor,
Tokyo Gakugei University

Master Trainer in the project

The project trains school health lecturers in TEC in Phnom Penh and Battambang. Five Master Trainers have been selected from among the trained School Health lecturers to work with the Japanese professors to deliver school health lectures. Master Trainers are Ms. CHHOM Kunthy, Mr. SENG Sihak and Ms. HOUR Khim (PTEC), Ms. PHENG Saray and Ms. HENG Tola (BTEC).

The expected role of the Master Trainer is to study the contents of the training with Japanese project members in advance and to be prepared for the training. In order to do this, they need to not only understand the contents, but also research the topics to explain it clearly and accurately to the trainees. The next step is to be accredited by the School Health Department of the Ministry of Education, Youth and Sport Cambodia as a National Trainer and to take on the role of providing School Health training to teachers in Teacher Training colleges.

Eventually, we hope that they will become lecturers in charge of the School Health Department at TEC, and play a role in building a university-like research and teaching environment.



Master Trainers

Mr. SENG Sihak (Pedagogy lecturer at PTEC)

I am quite certain and confident that I will be able to learn a lot about school health problem and its significance for education system as well as developing the country. As we know, school health education is very important for students' learning because they cannot study well if they are not healthy. So, I really want to learn more skills in the school health education system in Japan in order to be able to teach school health courses, which will be established in Phnom Education college (PTEC).



Ms. HOUR Khim (Biology lecturer at PTEC)

I am so happy that I was selected as the Master trainer of the school health education. As a Master trainer, I have a chance to get training from Japanese professors on both the school health education concepts and new teaching methods. I will be able to gain more knowledge and experience in the field, and I will distribute what I have learned to student teachers at TECs. The school health education is important for enhancing children's health. If they have good health, they will have good chance to learn. "Good health is Good Resource".



Ms. CHHOM Kunthy (Pedagogy lecturer at PTEC)

I am a lucky to be selected as a Master trainer the school health education. I think that this project is the enhancement of school health and the support to the development of Cambodia in the health area. To improve children's health, schools in Cambodia need to strengthen the active participations in improving school health education curriculum, training teachers on children's health education skills, and encouraging teachers to love teaching.



Ms. HENG Tola (Earth & Environmental Sciences lecturer at BTEC)

There are three reasons why I want to work as a master trainer: 1) to support trainees and students in their learning process and outcomes, 2) to be responsible for capacity development activities for both myself and trainees, 3) to conduct research related to health education in order to improve the livelihood, especially in education sector.

Ms. PHENG Saray (Biochemistry & Chemistry lecturer at BTEC)

I am willing to work as a health educator or health teachers in order to promote wellness and teach people the importance of making healthy choices. I may include some duties such as managing the classroom, creating lesson plans, distributing health education materials, and counseling students. I plan to work more on Nutrition research in the future.



Cambodia Office

MASUKO Yuuka -Project coordinator-

I came to Cambodia in 2017 and this is my new career to work for School Health area. Studying development studies in Cambodia reminded me of the importance of School Health for this country. I am proud to be working as a local staff on this project. (On the left of the photo)



THAY Sokheng -Assistant Project Coordinator-

School health has become a necessary component of my daily routine. That's when I realized that School Health will be necessary not only for educational purpose, but also involved in everyone's daily lives. I'm hoping that this project will assist me to gain a better understanding of School Health. (On the right)

LY Kalyan

New staff

I am currently a Master's Student in Public Health at Nagasaki University, Japan. I am excited to support the project. I believe health and education is important in developing oneself as well as the country. Through school health, let's take the step for the better Cambodia. (In the middle)

New logo of the project



Our project's new logo has come! SHCC means School Health Project for all Cambodian Children. The aim of this project is to play a role in the health of Cambodia through school education, rather than from a medical perspective.

The logo of the project is based on the image of a book, a symbol of learning, also, represents a tree, based on the eco-health concept that human health is closely related to the natural environment. We hope that, just as the tree of school health grows, school health will spread and be established in Cambodia.

This logo was designed by Social Compass.

Project's student supporter



Recent activity

Student supporters attended school health 5th training. They were feeling excited and a little nervous because it was the first time for them to join a training and meet TEC teachers. They created a poster about food poisoning in advance and presented their poster in the training. It was a precious experience that they learned a lot of things from TEC teachers through attending this training.



Student Supporter's New Members

KAJIWARA Ai

1st year student

In this project, it is invaluable thing for me to exchange ideas with Japanese and Cambodian members. Through these opportunities, I can think about health problems from various perspectives. I want to be actively involved with this project.



SATO Hiyori

1st year student

I join this project because I am interested in the current situation in Cambodia and overseas school health. I want to study Khmer language because I want to communicate in Khmer when I visit Cambodia.

